



# The Literacy CAFE Menu

The CAFE Book: Engaging All Students in Daily Literacy Assessment and Instruction by Gail Boushey and Joan Moser, "The Sisters," Copyright © 2009, Senhouse Publishers.

<p><b>Comprehension</b> I understand what I read</p> <p><i>Strategies</i> Check for understanding Back up and reread Monitor and fix up Retell the story Use prior knowledge to connect with text Make a picture or mental image Ask questions throughout the reading process Predict what will happen; use text to confirm Infer and support with evidence Use text features (titles, headings, captions, graphic features) Summarize text; include sequence of main events Use main idea and supporting details to determine importance Determine and analyze author's purpose and support with text Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) Recognize and explain cause-and-effect relationships Compare and contrast within and between text</p>	<p><b>Accuracy</b> I can read the words</p> <p><i>Strategies</i> Cross checking . . . Do the pictures and/or words look right? Do they sound right? Do they make sense? Use the pictures . . . Do the words and pictures match? Use beginning and ending sounds Blend sounds; stretch and reread Flip the sound Chunk letters and sounds together Skip the word, then come back Trade a word/guess a word that makes sense</p>	<p><b>Fluency</b> I can read accurately, with expression, and understand what I read</p> <p><i>Strategies</i> Voracious reading Read appropriate-level texts that are a good fit Reread text Practice common sight words and high-frequency words Adjust and apply different reading rates to match text Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)</p>	<p><b>Expand Vocabulary</b> I know, find, and use interesting words</p> <p><i>Strategies</i> Voracious reading Tune in to interesting words and use new vocabulary in speaking and writing Use pictures, illustrations, and diagrams Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) Use prior knowledge and context to predict and confirm meaning Ask someone to define the word for you Use dictionaries, thesauruses, and glossaries as tools</p>
<p>Get started right away    Stay in one place</p>	<p>Work quietly</p>	<p>Read the whole time</p>	<p>Increase stamina    Select and read good-fit books</p>

## Behaviors That Support Reading

Get started right away    Stay in one place    Work quietly    Read the whole time    Increase stamina    Select and read good-fit books