LANGUAGE ARTS

Essential Learning Outcomes (ELOs)

Reading

◊ I can read and comprehend text. (3.2.10.10)

◊ I can identify story elements including: characters, setting, and problem-solution. (3.1.9.9)

◊ I can determine main idea and supporting details of text. (3.2.2.2)

◊ I can summarize text using story elements. (3.1.2.2)

◊ I can make predictions in stories using title, illustrations, informational text, and prior experiences. (3.1.1.1)

Reading

◊ I can determine the meanings of words relevant to third grade through the use of context clues. (3.1.4.4)

◊ I can apply phonetic and word analysis skills to decode words. (3.3.0.3)

◊ I can read fluently by using appropriate pacing, expression, and accuracy. (3.3.0.4)

Writing

◊ I can use correct capitalization, punctuation, and subject-verb agreement when writing. (3.6.5.5)

◊ I can use the writing process, using drafting, revising, and editing. (3.6.5.5)

ELOs

- Our most important 3rd grade skills based on standards

- Standard noted in (_____).

- Reviewed Often

- Students should know them by the **end** of 3rd grade.

MATH

Essential Learning Outcomes (ELOs)

Number & Operation

◊ I can round numbers to the nearest 10,000, 1000, 100, and 10. (P.1, P.2)

◊ I can compare and order whole numbers up to 100,000. (A.9-11)

◊ I can add and subtract multi-digit numbers using efficient procedures based on place value. (C.1, D.1)

◊ I can represent multiplication and division facts using a variety of approaches. (E.1-8, I.1-5)

◊ I can order and compare unit fractions with like denominators using models and knowing the concept of numerator/denominator. I can use pictures and numbers. (Y.1, Y.6, Y.9-12)

◊ Choose a strategy to solve 3 real world problems. (C.3, D.3, H.6, L.6)

Algebra

◊ I can use multiplication and division facts to complete input/output boxes. (L.4-5, H.4-5)

Data Analysis

◊ I can collect, organize, display, and interpret data using labels and scale. (T.4-12)

Geometry & Measurement

◊ I can find the perimeter of a polygon by adding the length of sides. (V.8-9)

◊ I can make change up to $1 in several ways and using as few coins as possible. (R.1 & Level D: P.20)

◊ I can tell time and determine elapsed time to the minute. (S.1, S.3-4)

◊ I can identify parallel and perpendicular lines and use to describe and create geometric shapes (parallelograms, rectangles). (V.22)

ELOs

• Our most important 3rd grade skills based on standards

• Students should know them by the **end** of 3rd grade.

* Practice each skill in **IXL Level E** using the number in (_____).